## Teacher Engagement



Partner A has been dominant during most of a content-based presentation. As one phase of instruction closes, Partner A invites Partner B to lead the transition to the next.



ACTION: Structure the exchange of leadership role during instruction.

No coordination and/or advanced planning required.



Partners should self-monitor and try to include each other in instruction whenever and however possible. This reduces the need for partners to inject themselves into the lesson, which can be distracting and can impact instructional momentum. It also prevents either partner from adopting a prevents either partner from adopting a permanently passive role in the classroom.

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